

# Activity title: Sustainable development week

## Personal skills

- Creativity
- Communication
- Collaboration
- Critical thinking

## Educational skills

- Entrepreneur
- Economic
- Digital
- Sustainability

Activity summary	Intended learning outcome
<p>Over a week 17 different activities were performed to support one of the sustainable development goals.</p> <p>Workshops, presentations, humanitarian actions, discussions</p>	<ul style="list-style-type: none"> <li>• To raise awareness about SDGs and how the students can influence the climate change, both in agriculture and in their daily lives</li> <li>• To develop critical thinking skills and creativity and to take action.</li> </ul>

Time:	Setup and Materials:	Organizational mode:	Curriculum/level
<p>Different activities over a week, each in duration of about an hour</p>	<p>Different materials for different workshops, depending on the school resources</p>	<p><input type="checkbox"/> <b>Short activity</b></p> <p><input checked="" type="checkbox"/> <b>Long activity</b></p> <p><input type="checkbox"/> <b>Course outline</b></p> <p> </p> <p><input checked="" type="checkbox"/> <b>Individual</b></p> <p><input checked="" type="checkbox"/> <b>Pair</b></p> <p><input checked="" type="checkbox"/> <b>Groups</b></p> <p><input checked="" type="checkbox"/> <b>Class</b></p>	<p>4.2 EQF VET students</p>

## Personal skills:

Creativity	Communication	Collaboration	Critical thinking
Students together come to new solutions to various problems	In many activities students work in teams, communicating their ideas, listening to their partners or presenters and express their opinions	In workshops students work in teams or pairs to solve a problem or create a product	When presented with different issues, questions or activities, students need to develop their critical thinking skills to solve them efficiently



## Educational skills:

Entrepreneur	Economic	Digital	Sustainability
One of the activities is aimed at setting up a business and managing a farm, thus developing their entrepreneurial skills	Many activities are connected to economic skills, since they are about sustainability in every way.	Digital skills may be used to find resources or present ideas.	All the activities are aimed at discussing and raising awareness of sustainability, mostly in agriculture, but also on the 17 SDGs

## Activity Plan

Time	Steps
60 min workshop humanitarian action the whole week	<p>Goal 1 - End poverty in all its forms everywhere - workshop and humanitarian activity - graduate students collect flour for charity instead of throwing it on each other;</p>
60 min 120 min	<p>Goal 2 - End hunger, achieve food security and improved nutrition and promote sustainable agriculture</p> <ul style="list-style-type: none"> <li>- tea party - students maid herbal tea using medicinal plants they grow, harvest and dry (mint, nettle, lemon balm, pomegranate, chamomile).</li> <li>- making natural plant protection materials - students collect plants in the school orchard to use in making botanical pesticides (yarrow, nettle, chamomile, comfrey). They study the recipes and in pairs shred the plants and make the pesticides.</li> </ul>
60 min	<p>Goal 3 - Ensure healthy lives and promote well-being for all at all ages</p> <ul style="list-style-type: none"> <li>- presentation of the project "Hygiene through Time" - students of extracurricular activity "Young Historians" present their findings about hygiene during Roman times, with emphasis on different forms of taking care of persons mental and physical health.</li> </ul>
60 min	<p>Goal 4 - Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</p> <ul style="list-style-type: none"> <li>- workshop on the topic of learning how to learn led by the school librarian, where students find out about different strategies and methods to improve efficiency of their learning, planning and organization. Through development of critical thinking and analytical skills, young people improve their concentration and can self-evaluate their learning process.</li> </ul>
60 min	<p>Goal 5 - Achieve gender equality and empower all women and girls</p> <ul style="list-style-type: none"> <li>- workshop held by the school psychologist with the aim to bring awareness to gender equality, to recognize gender stereotypes and inequality and foster change in everyday life.</li> </ul>

60 min	<p>Goal 6 - Ensure availability and sustainable management of water and sanitation for all</p> <ul style="list-style-type: none"> <li>- practical workshop on making and painting natural soap by applying cold procedures and using olive and coconut oil, rose essential oil and mineral pigments; held by chemistry and biology teacher.</li> </ul>
60 min	<p>Goal 7 - Ensure access to affordable, reliable, sustainable and modern energy for all</p> <ul style="list-style-type: none"> <li>- workshop held by physics and math's teacher with the aim to raise awareness of the impact of non-renewable energy sources on the climate and the environment, occurrence of greenhouse gases, acid rain, droughts etc. and how we use renewable sources to produce clean energy and thus begin to slow down negative climate change.</li> </ul>
120 min 45 min	<p>Goal 8 - Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all</p> <ul style="list-style-type: none"> <li>- workshop on starting a family farm business and using financial services for successful business management; creation of a business plan</li> <li>- discussion on child labor - raising awareness, recognizing its problems, identifying risk groups, understanding children's rights</li> </ul>
60 min	<p>Goal 10 - Reduce inequality within and among countries</p> <ul style="list-style-type: none"> <li>- workshop held by the school pedagogue with the aim of raising awareness of complex issues of stereotypes, prejudice and discrimination through discussions, interactive activities and real-life examples.</li> </ul>
120 min	<p>Goal 12 - Ensure sustainable consumption and production pattern</p> <ul style="list-style-type: none"> <li>- Food is not Waste - students of bakery explored the options to use old bread to make new dishes, as well as traditional, nowadays neglected, food.</li> </ul>
60 min	<p>Goal 13 - Take urgent action to combat climate change and its impacts</p> <ul style="list-style-type: none"> <li>- Climate Collage workshop - the aim is to use visual approach and creation of a physical collage raise awareness of climate changes, their causes and effects and encourage young people to get actively involved in solving this global problem. Each team of participants has to find the cause-and-effect relationship between 42 cards that describe different components of climate change</li> </ul>

60 min	<p>Goal 15 - Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss</p> <p>-lecture held by a forestry engineer with the aim to raise awareness of the importance of forest protection, the understanding of the threats to forest environment, get to know the concept of sustainable management and develop the skills of active participation in forest protection.</p>
60 min	<p>Goal 16 - Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels</p> <p>.- Peacemakers workshop - different activities on the topic of peace, developing skills of non-violent conflict resolution, promoting the culture of peace and tolerance and encouraging participation in peaceful initiatives.</p>
60 min 120 min	<p>Goal 17 - Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development</p> <p>- students presenting Erasmus+ project and mobilities in Spain and Cyprus, transferring their knowledge about permaculture and irrigation</p> <p>- interactive presentation of guest teacher from Reunion about the island and their sustainable school garden, followed by a discussion on ecological production in Croatia, comparing practices and talking about possible solutions in both countries.</p>

## Tips & Tricks

Activities can be done separately, since they are independent.  
Different activities can be added, depending on the school's facilities, available resources, specialization etc.

Activities are implemented with different students.

## Sustainability development goals

SDGs are listed in the activity plan

## Digital Resources

A brochure about Sustainable Development Week can be found here:

[https://www.canva.com/design/DAFvEPILdIA/-JyfhcrZK44IVCgnoe1\\_rA/view?utm\\_content=DAFvEPILdIA&utm\\_campaign=designshare&utm\\_medium=link&utm\\_source=publishsharelink](https://www.canva.com/design/DAFvEPILdIA/-JyfhcrZK44IVCgnoe1_rA/view?utm_content=DAFvEPILdIA&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink)

Climate Collage resources: <https://climatefresk.org/>



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